**Listening N°1: How much time should we spend on screens?**

**Name: Class: Date:**

Demostrar comprensión de ideas generales e información explícita en textos orales adaptados y auténticos

simples, literarios y no literarios, en diversos formatos audiovisuales acerca de temas variados y que contienen las funciones del año.

**Objetivo de Aprendizaje 1**

Demostrar comprensión de ideas generales e información explícita en textos orales adaptados y auténticos simples, literarios y no literarios, en diversos formatos audiovisuales (como exposiciones orales, conversaciones

**C:\Users\Usuario\Documents\descarga.pngI.** **DISCUSS** these questions with your classmates and teacher.



a) What technological objects do you have?

b) How many hours a day do you use them approximately?





**II. WRITE**  the letter next in the blank space next to its definition.

a) laptop 1.\_\_\_\_to take charge of a child while the parents are temporarily away.

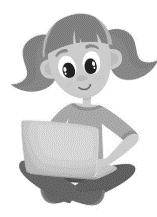
b) babysitter 2.\_\_\_\_object that is not portable, consisting of a CPU, monitor, keyboard, and mouse.

c) screen 3.\_\_\_\_an object usually battery-powered, small enough to rest on the user's lap.

d) desktop computer 4.\_\_\_\_a surface on which electronically created images or text are displayed.

Image result for headphones logoIII. **LISTEN** to the audio and **ANSWER**  these questions.

(Taken from: <https://www.youtube.com/watch?time_continue=41&v=IuMrBs7dGCo> )

a) What is the main idea of the video?

1. To inform about technology advances.

2. To tell about the problems of spending too much time with technology.

3. To compare different technology gadgets.

b) How many “screens” are in Bella’s house?

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c) What are these objects? Name them.

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d) What differences can you see between the little girl’s house and the boy’s house?

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C:\Users\Usuario\Documents\descarga.pnge) What do you understand by “Screen genius”? **DISCUSS**  with your classmate.

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f) What are the benefits of not using too much technology?

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**Image result for headphones logoIV.** **LISTEN** carefully and **WRITE**  the missing words on each space.

1. How much \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ is too much?
2. Shows kids as young as 8 years old are spending seven hours a day being \_\_\_\_\_\_\_\_on a screen.
3. They decided, very early on, to keep their kids \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ for the most part.
4. Instead they spend their time \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ like Battleship.
5. When you take the \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_, children’s creativity begins to blossom.



**V.** In your opinion, what was the most interesting part of the video? **WRITE**  your ideas.



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C:\Users\Usuario\Documents\descarga.png**V.** With your seatmate **CREATE**  a short dialogue in your notebook about the use of technology and then **PRESENT** it in your class. One student is going to spend too much time with technology, and the other is going to do more outdoors activities. Include at least 5 questions and suggestions.

Should/shouldn’t: is a modal verb used to make recommendations or give advice. Example: You should eat more veggies.

For example:

A: Do you play any sport?

B. Actually no, I prefer to watch TV. My favorite cartoons are the Simpsons.

A: I think you should do sports sometimes.